

October 2015

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p>4 Please initial completed activities and return the calendar when finished on Oct 30th or Nov 2nd to get a new calendar.</p>	<p>5 Give your child a small amount of cereal. Have them put the cereal into piles of 5</p>	<p>6 Count objects in your house (examples: stairs, plates on table, pairs of shoes, etc.) Make a list of what was counted and how many there are</p>	<p>7 Read your child's new library book to them or a book of their choice.</p>	<p>8 Practice writing name with page provided (use dry erase markers or permanent markers can be wiped clean with finger nail polish remover)</p>	<p>9 No Activity</p>	<p>10</p>
<p>11</p>	<p>12 Use the provided paint sample to have your child cut on the white line between colors. Be sure they are holding the scissors correctly.</p>	<p>13 Use the provided number cards to see how many numbers your child recognizes</p>	<p>14 Read your child's new library book to them or a book of their choice.</p>	<p>15 Practice writing name</p>	<p>16 No Activity</p>	<p>17</p>
<p>18 (If necessary, you can buy games at Goodwill for \$2 or \$3 for activities on 19th and 26th.)</p>	<p>19 Play a board game or card game with your child, working on turn taking, sharing, following directions, number recognition on dice.</p>	<p>20 Student counts as high as they can</p>	<p>21 Read your child's new library book to them or a book of their choice.</p>	<p>22 Cut out and match uppercase and lowercase letters (provided) (parent may want to cut out or assist)</p>	<p>23 No Activity</p>	<p>24</p>
<p>25</p>	<p>26 Play a board game or card game with your child, working on turn taking, sharing, following directions, number recognition on dice.</p>	<p>27 Parent makes 2 sets of cereal (ex: 4 on one plate, 2 on another plate) student tells which is greater and which is least. Do with numbers in sets 10 or less (if they get it right they get to eat it?)</p>	<p>28 Read your child's new library book to them or a book of their choice.</p>	<p>29 Go on a neighborhood or house walk looking for familiar shapes (ex: square, circle, triangle, rectangle) Child will draw and try to label these objects.</p>	<p>30 No Activity</p>	<p>31</p>